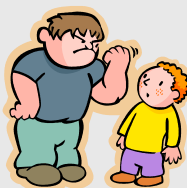


How can I tell if my child is being bullied or harassed?

- Unexplained cuts, scratches and bruises.
- Acting out, tearfulness,....., lack of interest in usual activities
- Unwillingness to discuss or secrecy about their online communications

What can parents and carers do about bullying or harassment?

- Report it to the teacher or principal
- Tell the teacher or principal where the bullying happened, how often it has happened and anything you have done to try and stop it from happening
- Report bullying as soon as it happens. Don't ignore it. If bullying is ignored it will probably get worse
- Be aware of what your child is doing on the internet/phones.



Websites, phone numbers
DECD Parent Helpline: 1800 222 696
DECD information for parents
www.decd.sa.gov.au/parents and
Community>Health and Wellbeing >Bullying
and harassment. See also Cyber-safety.
Australian Communication and Media
Authority's advice for parents
www.cybersmart.gov.au
Bullying No Way: www.bullyingnoway.com.au
Kids Helpline: 1800 551 800
Youth beyondblue.com
www.youthbeyondblue.com

All students have the right to feel safe at school

Bullying and harassment, in any form, is unacceptable

Bullying and harassment is everybody's business

Bullying and harassment must be acted on immediately



Modbury Special School

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Modbury Special School



Anti-Bullying and Harassment Policy

At Modbury Special School we want all students to feel safe.

We take bullying and harassment seriously.

This policy explains what bullying and harassment is, how you can report it and what we will do to prevent it.

Making The Difference

Tel: 8263 4449

Bullying and Harassment at Modbury Special School may look like:

Teasing	Name calling
Excluding	Threatening behaviour
Pushing	Gestures
Assault	Intimidation
Discriminatory comments	
Actions intended to cause distress to others	
Inappropriate behaviour intended to generate a negative response from another	

Many of our students are vulnerable to bullying or harassment. Their communication difficulties can make it extremely difficult for them to report when they are being bullied or to respond in a way which protects them from bullying or harassment. Improving communication will go a long way towards reducing bullying behaviour. Parents, carers and teachers play a key role in recognising bullying or harassment and reporting it.

Bullying and harassment is everybody's business

What is Bullying and Harassment?

What will we do if bullying or harassment happens?

- Listen to student and parent concerns about bullying or harassment
- Work with the student being bullied to develop strategies to keep safe
- Work with all the students involved to help them solve the problem
- Ensure safe spaces for students who have been bullied or harassed
- Teach appropriate strategies for dealing with conflict and anger
- Teach appropriate student skills in assertiveness
- Put negotiated actions in place for the student who has been bullying others
- Use processes to help all concerned to improve their relationships with one another
- Maintain communication with parents and carers

At Modbury Special School we don't believe in a "one size fits all" approach. Communication difficulties can be a primary reason for many behaviour problems. Inappropriate behaviours may well be a student's most effective form of communication. Simply applying consequences and punishment is not the most effective way of dealing with challenging behaviours.

Each student is unique and each incident of bullying or harassment is different

What do we do to reduce bullying

If bullying or harassment happens at Modbury Special School we use prevention, intervention and post-intervention strategies

Prevention includes:

- using the curriculum to teach respectful relationships
- developing and implementing inclusive learning programs
- teaching and modelling management and problem solving
- celebrating diversity
- providing training and development for staff
- Using pro-active strategies (e.g. social skills development)

Intervention includes:

- working with students who have been bullied or harassed.
- ensuring safe spaces for students who have been bullied or harassed
- using problem solving processes for students involved in bullying (eg. restorative justice)
- carrying out negotiated actions with students who have been bullying or harassing others
- keeping parents and carers informed of the steps taken when bullying or harassment has occurred

Post-intervention includes:

- monitoring the situation between students involved in bullying or harassment incidents
- Reviewing the effectiveness of yard duty procedures
- Following up with parents and carers regarding the welfare of their child